

## Hamsey Green Pupil Premium Income, Expenditure and Impact for Academic year 2015/16

Disadvantaged pupils attract pupil premium of **£126,280**. This table shows how the pupil premium grant was allocated as at January 2016.

Item/project	Description/ Rationale	Targeted pupils	Cost	Impact as at Sept 2016
<b>WHOLE SCHOOL</b>				
<b>Learning Mentor</b>	<p><b>Employment of School Learning Mentor :</b></p> <p>Every morning. Following up on attendance and punctuality throughout KS1 and KS2. Liaising with school office, teachers and Senco in order to improve pupil attendance and work with families to ensure that all pupils are in school on time and ready to learn. Learning mentor conducted disadvantaged pupil interviews in order to ascertain any barriers to learning. Learning mentor supported individual pupils in class and was seen as a point of contact for pupils should they have worries or concerns. Learning mentor monitored vulnerable pupils at lunchtime in the dining hall and was available to speak to all pupils.</p>	All year groups depending upon need	<b>£12,000</b>	<p>Major impact on improving attendance throughout the school and releasing Senco/ deputy head teacher time. Attendance of individuals tracked fortnightly. Important role which could be extended to include more pastoral support depending on finance. Learning mentor was able to assist in safeguarding and monitoring of pupils in terms of their diet and general well-being.</p>
<b>Bina's Breakfast</b>	<p>To give all pupils especially those from disadvantaged group the opportunity to start school ready to learn though school providing a healthy breakfast at a before school breakfast club.</p> <p>Bina's breakfast club open to all KS2 pupils from 8:15 – 8:45 Toast, fruit and a drink from 8.15 a.m. Disadvantaged pupils 'pre-paid 'i.e. not required to pay for breakfast.</p> <p>Disadvantaged pupils actively invited by learning mentor along with those pupils with poor attendance.</p>	All KS2 pupils	<b>£2,150</b>	<p>Limited impact. Despite invitation to pupils with low attendance / poor punctuality and advertising the 'pre –paid 'aspect for disadvantaged pupils attendance at breakfast club generally low. Less than 15 per day on average.</p>

<b>Milk Scheme</b>	Milk	All year groups	<b>£1,500</b>	Dietary advantage
<b>Pupil Welfare.</b>	Funding set aside to assist with payment for uniforms, equipment and school trips  All year groups		<b>£2,000</b>	All disadvantaged pupils accessed school trips. All disadvantaged pupils in adequate school uniform.
<b>Out of School Learning</b>	Funding set aside to play for extra-curricular activities for pupils who otherwise would not benefit from them	All year groups	<b>£1,255</b>	Children who would otherwise be unable to attend clubs were given the opportunity to do so.
<b>Pupil progress</b>	Half termly reviews of interventions encompassing pupil premium pupils by year group class teachers and HT, DH & SBM. Literacy and Numeracy leader monitor entry and exit data.	£9,500	<b>£9,500</b>	Provision changed according to needs of disadvantaged pupils. Improved monitoring of this group and relevant information shared between staff. Raised awareness of the status and entitlement of all disadvantaged pupils.
<b>SENCO support</b>	Liaising with staff, parents and outside agencies in order to support disadvantaged pupils. Attend pupil premium training and network meetings. Issues of attendance, behaviour and slow academic progress monitored and concerns addressed. Meeting parents of pupils. Liaising with School Nurse. Meeting individuals and working with groups. On average one day per week of Senco time could be assigned to this role.	All years	<b>£10,150</b>	Disadvantaged pupils monitored as a group. Profile raised across school and all staff aware of need to prioritise.

## KEY STAGE 1

<b>KS1 Literacy Support</b>	WAVE 3 and ELS (5 afternoons – 10 hours WAVE 3 and Project X code – 16 hours	Year 1 and 2 Year 2	<b>£8,247</b>	Increased phonics and reading age for SEND disadvantaged pupils
<b>Reception individual pupil support for disadvantaged pupils</b>	5 x 30 mins sessions per week Teaching assistant supporting disadvantaged pupils in reception classes. (2.5 hours per week)	reception	<b>£1,289</b>	All pupils achieved Good Level of Development.
<b>KS1 lunch club provision</b>	Supervision of younger children who are unable to manage larger dining hall environment.	Key stage 1	<b>£2,577</b>	Pupils able to enjoy a smaller nurturing lunchtime environment.
<b>KEY STAGE 2</b>				
<b>Maths Intervention</b>	To accelerate progress in maths using success@arithmetic maths intervention. This intervention was designed to support pupils with difficulties with number and disadvantaged pupils were prioritised. The intervention is designed to remove barriers enabling pupils to access class maths with a better understanding of number.  1 trained LSA (learning support assistant) delivered intervention every afternoon to groups of 2/3 pupils at a time. Each session lasted 40 mins over a period of 10 - 12 weeks. (0.67 x 5 = 3.35) hours per week	Years 4-6	<b>£1,727</b>	18 pupils accessed this intervention across the year. Results from maths test devised to track this intervention demonstrated improved scores and class teachers reported children secure in number following this intervention.

<b>KS2 Maths</b>	To enable year groups to work in small groups for maths. Delivered by teachers (5 mornings)  5 x 1.5 hours (HS) 5 x 1.5 hours ( A. S)	Y 3 – 6	<b>£3,320</b> <b>£2,620</b>	Pupils in smaller groups resulting in higher pupil to teacher ratio and ability to provide higher level of support to individual pupils.
<b>KS2 Literacy</b>	Project code X reading intervention 4 x pm sessions	Year 3 and 4	<b>£4125</b>	Increased phonics and reading age for targeted pupils as evidenced by intervention assessment scores and RM reading benchmarking scheme.
<b>Good Friends Café</b>	Supervised nurture lunch club. One teaching assistant 5 hrs per week.	Year 3-6	<b>£2577</b>	Close supervision of pupils in nurture environment where diet may be monitored / social skills developed/ nurturing environment provided. Pupils recommended by teachers and senco.
<b>Outdoor learning/ social skills group</b>	5 afternoons working with SEND pupils working on social skills targets. Disadvantaged pupils additionally invited to sessions in order to improve speech and language, social skills and to access outdoor learning.	Y3 - 6	<b>£5,155</b>	Pupils given opportunities for small group work aiding social skill development and enabling SEND pupils to achieve targets as outlined in individual education plans.

<p><b>TA Support for disadvantaged pupils with SEND prior to funding.</b></p>	<p>The timescales for obtaining an EHCP ( education and health care plan ) and the associated funding are such that at Hamsey Green we put support in place prior to receiving funding from the local authority.</p> <p>We use pupil premium funding to do this.</p>	<p>Across KS1 and 2 pupils</p>	<p><b>£15,464</b>  <b>£7,732</b>  <b>£15,464</b>  <b>£7,732</b>  <b>£7,732</b>  <b>£7,732</b></p>	<p>Disadvantaged SEND pupils supported as required pending EHCP.</p> <p>Classes benefit from additional support given to SEND individuals.</p>
<p><b>TOTAL</b></p>	<p><b>Please note that some of the school's delegated funding was also used to support these activities.</b></p>		<p><b>£132,048</b></p>	