

## Maths

Alongside Autumn 2 curriculum coverage

Area and Perimeter of settlements

## History/Geography

Britain's settlement by the Anglo-Saxons and the struggle for the Kingdom of England

Identify and locate where and why they invaded using a range of maps.

Using varied historical sources find out about kingdoms and their structure.

Compare life then and now (village life/people and how people communicated)

Research and understand the law and justice of Anglo-Saxon community.

Throughout, evaluate the effectiveness of sources of information provided to find out contextual knowledge.

## Computing

Using contextual knowledge and Publisher create a leaflet advertising a settlement.

**Hook:** Telling stories in the Gazebo (round house)

## English

Genre: Can I write a Diary Entry? (A day in the life of an Anglo-Saxon child )

Can write a letter to invade another settlement?

Book: Beowulf

## PSHCE

-Embed ACORN

Own communities of family, school, class and local area. What roles and responsibilities do we have for a community to thrive?

## Invaders – Why settle here?

Anglo-Saxons  
Autumn 2



## Music

Develop their understanding of music from period of history (lyre) Listen in detail to sounds heard from music.

## Art/DT

Master technical skills and techniques using a range of media to create: portraits, runes, symbols and work collaboratively to design 3D settlements.

## Science: Materials

Can I group materials using a set criteria?

Can I separate materials?

(dissolving and mixing and separating).

Can I explain reversible and irreversible changes?

Can I change a material into a new one?

## Weekly Forest School Learning

Can I use my knowledge of settlements to create camps?

Using information and researching tools decide on foods to plant for the Anglo-Saxons?