



## **Hamsey Green Pupil Premium Income 2019/20**

Currently disadvantaged pupils attract pupil premium of £56,760



Hamsey Green  
Primary School

Item/project	Objective / Delivery	When	Cost	Outcome/impact
<p><b>1. Inclusion Hub</b></p> <p><b>Pastoral Support</b></p>	<p>Pastoral Leader: Support individual pupils in class and a point of contact for pupils should they have worries or concerns.</p> <p>Worry boxes established across the school and boxes checked daily. Follow up concerns directly with pupils , escalating to CT / SENCO/ HT as appropriate.</p> <p>Lunch time support on playground</p> <p>To run intervention programmes to support behaviour, social skills and SEMH needs</p> <p>To provide a point of contact for parents wishing to access support for the family</p> <p>Signposting families to appropriate organisations</p>	<p>Daily Across school</p>	<p><b>£23,377</b></p>	<p><b>DATA EFFECTED BY COVID- 19 LOCK DOWN BETWEEN 23<sup>RD</sup> MARCH 2020 AND FULL RE-OPENING OF SCHOOLS 1<sup>ST</sup> SEPTEMBER 2020</b></p> <p><b>GOOD VALUE FOR MONEY</b></p> <p>Pastoral Lead supported individual pupils in class and a point of contact for pupils should they have worries or concerns. Worry boxes checked daily. Pupil survey/Ofsted report states that pupils feel happy and safe at school.</p> <p><b>SEMH</b> -Behaviour log incidents reduced, Number of fixed term exclusions reduced.</p> <p>Through early intervention programmes, swift support has been able to be put in place for pupils with emotional well-being needs and mental health. This has enabled pupils to develop their resilience. Staff have developed a good relationship with parents and communication has improved with specific targeted groups. Attendance has also improved and now at National expectations.</p> <p><i>Pastoral Lead was on sick leave since Feb. Her case load has been administer by the Hub Team and through First Quality Teaching through temporary Hub restructure until lockdown</i></p>

<p><b>2.</b> <b>Inclusion Hub</b> <b>SEMH &amp; SLCN</b> <b>Intervention</b></p>	<p>Pupils to access specific interventions for SEMH and SLCN needs in order to access learning and make good progress.</p> <p>Lego Therapy with trained TA, Simply Think CBT intervention, Sensory Circuits, Social Communication Intervention, Funky Fingers, OT functional skills, Speaking and Listening Groups Anger management and emotional literacy work is delivered through the ELSA programme, Circle of Friends</p>	<p>Daily Across school</p>	<p><b>£4,800</b></p>	<p><b>DATA EFFECTED BY COVID- 19 LOCK DOWN BETWEEN 23<sup>RD</sup> MARCH 2020 AND FULL RE-OPENING OF SCHOOLS 1<sup>ST</sup> SEPTEMBER 2020</b></p> <p><b>GOOD VALUE FOR MONEY</b> SEMH and SLCN interventions delivered. Pupils made good progress (Ofsted FEB 2020) from their starting points. Children have been able to access specific mental health and well-being interventions in the Inclusion Hub. Support Assistants have delivered intervention as and when required across the school.</p>
<p><b>3.</b> <b>Inclusion Hub</b> <b>Lunch time</b> <b>support</b></p>	<p>Lunchtime arrangements for social/vulnerable group to eat in a smaller area than the Dining Room. 5 hours per week. Pastoral Lead to lead social groups and DP pupils during lunch play.</p>	<p>Daily Y1 to 6</p>	<p><b>Included in</b> <b>£23,377</b></p>	<p><b>DATA EFFECTED BY COVID- 19 LOCK DOWN BETWEEN 23<sup>RD</sup> MARCH 2020 AND FULL RE-OPENING OF SCHOOLS 1<sup>ST</sup> SEPTEMBER 2020</b></p> <p><b>GOOD VALUE FOR MONEY</b> Pupils supported positively in small group work during lunch play. Pupils with ASD and Social Communication needs, who found lunchtimes particularly difficult were gradually integrated into eating in the dining hall over the course of the year. Pupils happy and felt safe coming to school. They have been supported through the rest of lunchtime accessing ICT activities, talk time and time to process their mornings allowing them to function in class the rest of the day.</p>

<p><b>4.</b> <b>Support for disadvantaged pupils with SEND prior to funding</b></p>	<p>The time scales for obtaining an Educational Health Care Plan and the associated funding are such that at Hamsey Green, we put support in place prior to receiving from the local authority. We use pupil premium funding to do this.</p>	<p>Daily as part of SEN Hub provision and Year Group TA</p>	<p><b>Included in costs of £23,377</b></p>	<p><b>DATA EFFECTED BY COVID- 19 LOCK DOWN BETWEEN 23<sup>RD</sup> MARCH 2020 AND FULL RE-OPENING OF SCHOOLS 1<sup>ST</sup> SEPTEMBER 2020</b></p> <p><b>GOOD VALUE FOR MONEY</b> All applied for EHCPs obtained and reviewed. 1 EHCPs secured in 2019/20 and one prepared for panel Sept 2020.</p>
<p><b>5.</b> <b>Funding additional support in excess of EHCP funding and closing the gap intervention</b></p>	<p>Disadvantaged pupils have access to additional 1:1 support and group interventions detailed below in order to close the gap between peers and raise attainment.</p>	<p>Daily Individual support  Daily TA support across year groups to deliver interventions</p>	<p><b>Included in £15,685</b></p>	<p><b>DATA EFFECTED BY COVID- 19 LOCK DOWN BETWEEN 23<sup>RD</sup> MARCH 2020 AND FULL RE-OPENING OF SCHOOLS 1<sup>ST</sup> SEPTEMBER 2020</b></p> <p><b>GOOD VALUE FOR MONEY</b> Rapid Write, Project Code X, Power of 2, Funky Fingers and Word Wasp, Reading Explorers, pre and post teaching have been implemented over the year. These interventions have start and exit data and progress is tracked from their starting points. All pupils in 1:1 intervention up until Covid lockdown. Gap remain due to lockdown and school is undertaking assessments Oct 2020 to see how much by and put in the Catch Up Program.</p>
<p><b>6.</b> <b>(SAP) School Attendance and Punctuality</b></p>	<p>Pastoral Leader/ Attendance Officer track and monitor pupil attendance and punctuality.  Office administration send letters of concern sent to the parent/carer if attendance falls below 90%, ask for medical details.</p>	<p>Daily Across the school</p>	<p><b>Included in £23,377</b>  <b>£8614</b></p>	<p><b>DATA EFFECTED BY COVID- 19 LOCK DOWN BETWEEN 23<sup>RD</sup> MARCH 2020 AND FULL RE-OPENING OF SCHOOLS 1<sup>ST</sup> SEPTEMBER 2020</b></p> <p><b>GOOD VALUE FOR MONEY</b> New to role SAP officer. Attendance prior to Covid-19 lockdown improved from below national 2018-2019 to National 2019-20. Reviews of procedures and policies ensured clarity between home, school and Inclusion Officer (previously known as EWO).</p>

	<p>if there is no improvement, arrange meetings with the Pastoral leader to support and work with families.</p> <p>Referrals to EWO/HT if appropriate.</p>			Persistent Absence had improved also.
<b>7. Maths Intervention</b>	<p>Number Box, Power of 2. Rising Stars and 1:1 precision teaching, small group intervention to accelerate progress in maths.</p> <p>SLT running booster groups weekly for Yr 6 pupils Autumn 2 onwards to close gaps</p>	Daily sessions across school	<b>£15,685</b>	<p><b>DATA EFFECTED BY COVID- 19 LOCK DOWN BETWEEN 23<sup>RD</sup> MARCH 2020 AND FULL RE-OPENING OF SCHOOLS 1<sup>ST</sup> SEPTEMBER 2020</b></p> <p>Progress made in small steps within the interventions. Confidence increased with pupils. Tracking easier for adults to measure progress.</p> <p>Small group SLT intervention ran until March 2020. Unfortunately no SATS data is available for 2020 to show impact.</p>
<b>8. Reading Intervention</b>	<p>Project X code, Rising Stars and Reading Explorer</p> <p>Small reading intervention for children who are a year or more behind in their word reading. It combines phonics and comprehension development in a character adventure series, engaging children and closing gaps in their learning.</p> <p>1:1 additional reading</p> <p>SLT running booster groups weekly for Yr 6 pupils Autumn 2 onwards to close gaps</p>	Year 2/3/4/5 4 x sessions a week	Included in cost of <b>£15,685</b>	<p><b>AFFECTED BY COVID- 19 LOCK DOWN BETWEEN 23<sup>RD</sup> MARCH 2020 AND FULL RE-OPENING OF SCHOOLS 1<sup>ST</sup> SEPTEMBER 2020.</b></p> <p>Progress made in small steps within the interventions. Confidence increased with pupils. Tracking easier for adults to measure progress.</p> <p>Small group SLT intervention ran until March 2020. Unfortunately no SATS data is available for 2020 to show impact.</p> <p>Pupils internal tracking demonstrated that in reading, pupil progress accelerated following the focus on comprehension.</p> <p>Local Authority support has been sought for pupils who have not made expected progress despite intervention.</p>

				Our Reading Dog has also has been be a huge success in KS1 as a reading intervention to encourage a love of reading at an early age
<b>9. Writing Intervention</b>	<p>Rapid Write: Small group writing intervention to close the attainment gap in writing using engaging contexts. Encourages self-confidence with a focus on grammar and spelling.</p> <p>ML running booster groups weekly for Yr 6 pupils Autumn 2 onwards to close gaps</p>	Year 2/3/4/5 4 x sessions a week	Included in cost of <b>£15,685</b>	<p><b>DATA EFFECTED BY COVID- 19 LOCK DOWN BETWEEN 23<sup>RD</sup> MARCH 2020 AND FULL RE-OPENING OF SCHOOLS 1<sup>ST</sup> SEPTEMBER 2020</b></p> <p>Pupils made progress within the interventions.</p> <p>Small group SLT intervention ran until March 2020. Unfortunately no SATS data is available for 2020 to show impact.</p>
<b>10. KS2 Maths intervention groups</b>	<p>Maths booster groups books: Small group maths boosters with CT during homework clubs</p>	CGP books Years 6	<b>£5000</b>	<p>Pupils made progress within the interventions and expressed that they were able to access their work better with this layout.</p> <p>Small group SLT intervention ran until March 2020. Unfortunately no SATS data is available for 2020 to show impact.</p>
<b>11. Breakfast items</b>	For pupils identified as not receiving adequate breakfast as identified by learning mentor	Whole school	<b>£120</b>	<p><b>GOOD VALUE FOR MONEY</b></p> <p>Pupil voice informs school that this is needed service and accessed on a needs basis. Pupils required access to this and were able to express their need to something to eat in the morning so they did not go hungry. During lockdown, vulnerable pupils continued to be able to access this provision if required.</p>

<p><b>12.</b> <b>Play therapy</b> <b>Play therapist</b></p>	<p>On a needs basis if Hub is unable to address needs:</p> <p>A therapeutic intervention to help pupils understand muddled feelings and upsetting events that they have not had the chance to sort out properly. Children can use play to communicate at their own level and at their own pace without feeling interrogated or threatened.</p>	<p>No cost</p>	<p>No cost</p>	<p><b>GOOD VALUE FOR MONEY AS AT NO COST</b> .This was accessed and provided a place for children to communicate at their level. During lockdown this service did not continue, however, during partial reopening, this started up again until July 2020.</p>
<p><b>13.</b> <b>Pupil Welfare</b></p>	<p>Funding set aside to assist with payment for uniforms, equipment and school trips.</p>	<p>All year groups</p>	<p><b>£1,000</b></p>	<p><b>DATA EFFECTED BY COVID- 19 LOCK DOWN BETWEEN 23<sup>RD</sup> MARCH 2020 AND FULL RE-OPENING OF SCHOOLS 1<sup>ST</sup> SEPTEMBER 2020.</b></p> <p>DP pupils accessed this for a first set of uniforms. All DP pupils were provided with a set of essential equipment during COVID-19 lockdown. Parents were assisted with payments for day trips up until March 2020. Although agreed to assisting parents of DP pupils on scheduled residentials, these trips did not take place due to lockdown.</p>
<p><b>14.</b> <b>Out of school learning</b></p>	<p>Funding set aside to pay for extracurricular activities to pay for pupils who otherwise would not benefit from them</p>	<p>All year groups</p>	<p><b>£1250</b></p>	<p><b>DATA EFFECTED BY COVID- 19 LOCK DOWN BETWEEN 23<sup>RD</sup> MARCH 2020 AND FULL RE-OPENING OF SCHOLLS 1<sup>ST</sup> SEPTEMBER 2020</b></p> <p>Only 2 groups of pupils were able to benefit from this as occasion arose. More was planned during the summer term, however, due to government guidelines, these events were unable to take place.</p>

<p><b>15. Milk Scheme</b></p>	<p>To provide a nutritious drink to PP children if required</p>	<p>All year groups</p>	<p><b>£1000</b></p>	<p><b>GOOD VALUE FOR MONEY</b> Pupil voice informs school that this is needed service and accessed on a needs basis This was successful. The milk scheme stopped during lockdown. Spare milk on site prior to this was frozen and used for vulnerable pupils.</p>
	<p><b>Please note that some of the school's delegated funding was also used to support these activities.</b></p>			