



In A Nutshell

Headteacher's Newsletter Summer Term 2020 Week 13



Dear All,

This week, we were able to carry out an in school sports day and the children competed in their pods. It was lovely to see the children carrying out the usual sports day fun such as the javelin and egg & spoon! It makes me so proud to see how resilient our children are and that they are able to maximise the best out of this restricted situation.

I would like to thank you all too, for the support you have shown the School, Staff and pupils over the year and throughout this tricky time. Your kind words and messages have been lovely to receive and the report comments returned were greatly appreciated. We, as staff are very proud of how you have embraced home learning to continue your children's education—I am sure you are all very relieved that there won't be any set over the holidays though!

The staff have asked me to pass on their thanks for your support too and we hope that you enjoy the video we have put together for you. [Please click here to view it!](#)

We sadly say goodbye to Mrs Geeson and Mrs Widley this Summer as they head to retirement. They both have spent many, many, dedicated years in both the infant and junior sections of the school and will surely be missed. We wish them all the best.

I would also like to say goodbye to our Year 6s. They have shown how mature, resilient and adaptable they can be in unprecedented times. They have worked towards tests that did not happen and tackled disappointments of cancelled events, with bravery and understanding. Having taught them in Year 3 too, I have loved seeing them grow into the young people they are today. I know they will grasp life, the opportunities given to them and strive to be the best that they can be. We will all look back on their time at Hamsey with fond memories and happiness.

Mrs Booker and her children, Ethan and Lucy have asked me to pass on their thanks to you all again for the cards and flowers they have received during this sad time. They have been a source of comfort for them.

We are still making plans for the reopening of school in September. First and foremost, has always been focussed on the safety and the welfare of our pupils, staff and all members of the school community. As always, we aim to make the school environment as familiar as possible for pupils, but there will be some necessary adjustments that need to be made. So since writing to you earlier on this week, I wanted to share some further information. It is very, very long but I thought you would want as much detail as possible. If anything changes, we will write to you on the 2nd September.

As you already know, it is compulsory that all children attend school from September unless they are complying with clinical advice. It is vital that we get all children back to school on the first day and every day after. I know you are just as excited as we are to have the pupils all back!

General Information

- The staggered start and end times for school have been sent out for year groups. A reminder is on the last page. All children will go straight to their classrooms and wash their hands. They will have early morning work to do. If your child is late, they will need to be taken to the main entrance. **It is essential that we stick to these times to ensure that we can keep groups of children and adults apart. It is also essential that everyone disperses quickly and considerably from the school grounds AND the surrounding area immediately after drop-offs and pick-ups. Please note that 1 adult should be dropping off and collecting pupils and to reduce site traffic, we are asking that older brothers or sisters from the secondary schools also refrain from coming onto our site during these times. Only if they are collecting pupils from Year 5 and 6, who have permission to walk home alone, will they be permitted and we politely request that their friends do not accompany them on site with them.**
- Please use the one way system down the main driveway.
- It is recommended that you walk, cycle etc to school rather than use public transport (face masks are compulsory). You may have heard that TFL are trying to stop free travel for children so please keep an eye on this situation over the summer.
- KS2 pupils require a pencil case with resources.
- Pupils will need to bring a healthy snack for break time . We are awaiting further guidance on KS1 and Rec receiving free fruit again.
- Packed lunches will be kept in bags/classrooms and school dinners ordered from 2nd September.
- The children should bring a book bag for a reading book and comment book home, a named water bottle, their pencil cases if in **KS2** with a pencil, glue stick, small selection of colouring pencils, a blue handwriting pen (not a biro) a small ruler, pencil sharpener, a rubber, a green, red and black biro for editing their work; and absolutely nothing else, unless instructed by their class teacher. Rec and KS1 pupils will be provide with equipment at their desks.
- The MAT Trust schools will all be introducing a platform called 'Show My Homework' from September. This will enable us to upload everything to one site so you can access tasks set on Edmodo and MyMaths and we can link your child straight to the resources required. I will let you know more once the teachers have been trained! We will then use this to set the pupils home learning for the weekends and if we do have to revert to home learning again, (Covid related or snow days!!) we will be even more prepared.
- Children will be in class pods. Children will aim to socially distance 1m+, their desks will face forward still but will be able to share some class resources within their pods now. These resources will be cleaned regularly.
- Staff are allowed to enter other pods from September but will aim to teach as much from the front of the class as possible and will adhere to social distancing guidance.
- Children will be able to bring reading books home to read daily again—YAY!! This also means we can reinstate our book corners too. Reading will continue to be a high priority next year.

- Rooms will be well ventilated with windows and exterior doors open as much as possible. This will be great in the warm weather—not so much in the colder weather!! We all may need to invest in some vests!
- We can run our Breakfast Club and After School Club as Extended Pods. As in classes, equipment will be cleaned regularly. The children will be placed in mini pods depending on days and sessions. You are able to book spaces from this week. It would be very helpful to us for numbers if you could book at least a week in advance, as we may have to cap the number of children in the club.
- There will be no teacher run clubs in the first half term, hopefully after October half term, we will be able to offer some, depending on guidance issued.
- We won't be having assemblies in the Hall but they will be delivered via Teams to classrooms. The use of corridor space working will be limited.

School Uniform

- From September, children should be back in full school uniform.
- On days the children have PE, they should wear their PE kits to school. We will advise you of these days on the first day back in September. They will need dark coloured tracksuit bottoms/ leggings as well as their blue PE top, green shorts, trainers and Hamsey Green Primary jumper. This will mean that we do not have a lot of bags hanging around, it will cut down on lost property and mean that younger children will not require help with changing. Nearly all PE lessons will be outside.
- If you need to purchase replacement school uniform, could you please order this ASAP via your School Money. The main office is closed over the Summer but as long as we have stock on the system, you can order up until 1st September. We will then contact you by email to give details of collection on 2nd and 3rd of September.

Breaktimes and Lunchtimes

- Classes will remain in their pods for all breaks on a staggered timing. A rota has been drawn up so that they will all have a set playtime in areas such as Wembley, the old and new adventure play areas and the main playground. Each pod will continue to have an area of the field marked out for them to use.
- Reception will have their lunch in the small dining hall and play in their own outdoor areas. Years 1 to 6 will have a staggered lunch in the main hall. Pods will have tables allocated. Tables will be cleaned between year groups. Each class will have their own equipment to use, as they do currently. Due to staffing, children will need to wait for all their pod to finish eating before leaving the hall. They have been amazing at this, this half term and have demonstrated some lovely table manners!

The Office

- The office will be open from 8.15-4pm as usual, however, should you require anything from school, we would ask you please contact the office by phone 01883 622000 or by email office@hamsey.surrey.sch.uk rather than come in. We are unable to accept any items being

Medication

- If your child had an asthma pump or any other medication in school, it is imperative that this is returned in September, please check expiry dates. Older children will keep their pumps with them, KS1 in the office and Reception and Year 1 in their classrooms.

It remains for me to say a final goodbye to you all for this term. Please stay safe, well and enjoy the Summer Holiday! See you in September!! (This is all provisional!).

Mrs Mace

Class	Class Teacher	Drop off time	Place	Collection time
Inkpen	Mrs Jordan	8.30am	Classroom door	2.40pm
Butterworth	Miss Hancox	8.30am	Outside of The Nest Quad	2.40pm
Dahl	Miss Bishop & Mrs Johnson	8.30am until 8.35am	By Wembley, (children will be walked over like they have this term whilst in Inkpen)	2.55pm
Murphy	Mrs Knolles	8.30am until 8.45am	Rear Classroom door	2.55pm
McKee	Mrs Mellis & Mrs Bates	8.30am until 8.45am	Rear Classroom door	2.55pm
Kinney	Mr Boffa & Miss Marshall	8.30am until 8.45am	Year 3/ocean Club door	3.00pm
Rowling	Miss Lambert	8.35am until 8.45am	Year 4 library door	3.00pm
Rosen	Miss Keresey	8.35am until 8.45am	Year 4 library door	3.00pm
Walliams	Mr Richards	8.30am until 8.40am	Year 5 door	2.55pm
Rundell	Miss Caires	8.30am until 8.40am	Year 5 door	2.55pm
Morpurgo	Mr Brown	8.30am until 8.40am	classroom door	3pm
Pullman	Miss Chatfield	8.30am until 8.40am	Year 6 slope	3pm

Encourage reading at home!

Tips for parents to encourage reading **Department of Education 16.7.20**

We've brought together a list of ways to help primary-aged children read at home.

1. Encourage your child to read

Reading helps your child's wellbeing, develops imagination and has educational benefits too. Just a few minutes a day can have a big impact on children of all ages.

2. Read aloud regularly

Try to read to your child every day. It's a special time to snuggle up and enjoy a story. Stories matter and children love re-reading them and poring over the pictures. Try adding funny voices to bring characters to life.

3. Encourage reading choice

Give children lots of opportunities to read different things in their own time - it doesn't just have to be books. There's fiction, non-fiction, poetry, comics, magazines, recipes and much more. Try leaving interesting reading material in different places around the home and see who picks it up.

4. Read together

Choose a favourite time to read together as a family and enjoy it. This might be everyone reading the same book together, reading different things at the same time, or getting your children to read to each other. This time spent reading together can be relaxing for all.

5. Create a comfortable environment

Make a calm, comfortable place for your family to relax and read independently - or together.

6. Make use of your local library

Libraries in England are able to open from 4 July, so visit them when you're able to and explore all sorts of reading ideas. Local libraries also offer brilliant online materials, including audiobooks and ebooks to borrow. See Libraries Connected for more digital library services and resources.

7. Talk about books

This is a great way to make connections, develop understanding and make reading even more enjoyable. Start by discussing the front cover and talking about what it reveals and suggests the book could be about. Then talk about what you've been reading and share ideas. You could discuss something that happened that surprised you, or something new that you found out. You could talk about how the book makes you feel and whether it reminds you of anything.

8. Bring reading to life

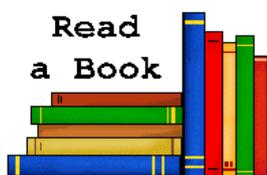
You could try cooking a recipe you've read together. Would you recommend it to a friend? Alternatively, play a game where you pretend to be the characters in a book, or discuss an interesting article you've read.

9. Make reading active

Play games that involve making connections between pictures, objects and words, such as reading about an object and finding similar things in your home. You could organise treasure hunts related to what you're reading. Try creating your child's very own book by using photos from your day and adding captions.

10. Engage your child in reading in a way that suits them

You know your child best and you'll know the best times for your child to read. If they have special educational needs and disabilities (SEND) then short, creative activities may be the way to get them most interested. If English is an additional language, encourage reading in a child's first language, as well as in English. What matters most is that they enjoy it.



<https://www.booksfortopics.com/bingo>

<https://summerreadingchallenge.org.uk/>

