



# **Hamsey Green Pupil Premium Income 2019/20 Evaluation**

Currently disadvantaged pupils attract pupil premium of £83,160



Hamsey Green  
Primary School

Item/project	Objective / Delivery	When	Cost	Outcome/impact
<p><b>1. Inclusion Hub</b></p> <p><b>Pastoral Support</b></p>	<p>Pastoral Leader: Support individual pupils in class and a point of contact for pupils should they have worries or concerns.</p> <p>Worry boxes established across the school and boxes checked daily. Follow up concerns directly with pupils , escalating to CT / SENCO/ HT as appropriate.</p> <p>Lunch time support on playground</p> <p>To run intervention programmes to support behaviour, social skills and SEMH needs</p> <p>To provide a point of contact for parents wishing to access support for the family</p> <p>Signposting families to appropriate organisations</p>	<p>Daily Across school</p>	<p>£23,377</p>	<p><b>Good value for money</b></p> <p>Pastoral Lead supported individual pupils in class and a point of contact for pupils should they have worries or concerns. She worked closely with the local authority to support reintegration of a pupil to mainstream until alternative provision could be found.</p> <p>Fewer incidents recorded during lunchtime. External exclusion percentage reduced considerably compared to previous year.</p> <p>Through early intervention programmes, swift support has been able to be put in place for pupils with emotional well-being needs and mental health. This has enabled pupils to develop their resilience.</p> <p>Parents have developed a good relationship with parents and communication has improved with specific targeted groups. Attendance has also improved and now at National expectations.</p> <p>Pastoral Lead was on sick leave since March and her case load has been administer by the Hub Team and through First Quality Teaching through temporary Hub restructure.</p>

<p><b>2.</b> <b>Inclusion Hub</b> <b>SEMH &amp; SLCN</b> <b>Intervention</b></p>	<p>Pupils to access specific interventions for SEMH and SLCN needs in order to access learning and make good progress.</p> <p>Lego Therapy with trained TA, Simply Think CBT intervention, Sensory Circuits, Social Communication Intervention, Funky Fingers, OT functional skills, Speaking and Listening Groups Anger management and emotional literacy work is delivered through the ELSA programme, Circle of Friends</p>	<p>Daily Across school</p>	<p>£4,800</p>	<p><b>Good value for money</b></p> <p>Children have been able to access specific mental health and well-being interventions in the Inclusion Hub. Support Assistants have delivered intervention as and when required across the school.</p> <p>Pupil voice stated that 'I now am able to calm down and don't get as angry.'</p>
<p><b>3.</b> <b>Inclusion Hub</b> <b>Lunch time</b> <b>support</b></p>	<p>Lunchtime arrangements for social/vulnerable group to eat in a smaller area than the Dining Room. 5 hours per week. Pastoral Lead to lead social groups and DP pupils during lunch play.</p>	<p>Daily Y3 to 6</p>	<p>Included in £27,500</p>	<p>Good value for money</p> <p>Pupils with ASD and Social Communication needs, who found lunchtimes particularly difficult were gradually integrated into eating in the dining hall over the course of the year. They have been supported through the rest of lunchtime accessing ICT activities, talk time and time to process their mornings allowing them to function in class the rest of the day.</p> <p>88% of SEMH pupil case load made good progress 100% of the pupils with Social Communication Difficulties made good progress.</p>

<p><b>4.</b> <b>Support for disadvantaged pupils with SEND prior to funding</b></p>	<p>The time scales for obtaining an Educational Health Care Plan and the associated funding are such that at Hamsey Green, we put support in place prior to receiving from the local authority. We use pupil premium funding to do this.</p>	<p>Daily as part of SEN Hub provision and Year Group TA</p>	<p>Included in costs of £23,377 £4,800</p>	<p>Good value for money 2 EHCPS secured for 2019/20 and one prepared for panel Sept 2019.</p>
<p><b>5.</b> <b>Funding additional support in excess of EHCP funding and closing the gap intervention</b></p>	<p>Disadvantaged pupils have access to additional 1:1 support and group interventions detailed below in order to close the gap between peers and raise attainment.</p>	<p>Daily Individual support  Daily TA support across year groups to deliver intervention</p>	<p>£15,814</p>	<p>Rapid Write, Project Code X, Power of 2, Funky Fingers and Word Wasp, Reading Explorers, pre and post teaching have been implemented over the year. These interventions have start and exit data and progress is tracked from their starting points.</p>
<p><b>6.</b> <b>(SAP) School Attendance and Punctuality</b></p>	<p>Pastoral Leader/ Attendance Officer track and monitor pupil attendance and punctuality.</p> <p>Office administration send letters of concern sent to the parent/carer if attendance falls below 90%, ask for medical details.</p> <p>if there is no improvement, arrange meetings with the Pastoral leader to support and work with families. Referrals to EWO/HT if appropriate.</p>	<p>Daily Across the school</p>	<p>Included in £27,500  £8614</p>	<p>Persistent Absence has improved. The percentage of Persistence Absence has dropped from 11.2% and is now 6.12% July 2019</p> <p>Attendance is now at National. The number of unauthorised absence 2019 compared to July 2018 has halved, authorised absence has reduced by 37%</p>

<p><b>7. Maths Intervention</b></p>	<p>Number Box, Power of 2 and 1:1 precision teaching, small group intervention to accelerate progress in maths.</p>	<p>Daily sessions across school</p>	<p>£15,685</p>	<p>Number Box and Power of 2 have been implemented over the year. These interventions have start and exit data and progress is tracked from their starting points.</p> <p>Pupils have made good progress in the interventions.</p> <p>100% of pupils made good progress</p>
<p><b>8. Reading Intervention</b></p>	<p>Project X code and Reading Explorer</p> <p>Small reading intervention for children who are a year or more behind in their word reading. It combines phonics and comprehension development in a character adventure series, engaging children and closing gaps in their learning.</p> <p>1:1 additional reading</p>	<p>Year 1/2/3/4/5 4 x sessions a week</p>	<p>Included in cost of £15,685</p>	<p>Project Code X, Reading Explorers and Word Wasp, have been implemented over the year. These interventions have start and exit data and progress is tracked from their starting points.</p> <p>Pupils have made good progress in the interventions.</p> <p>Local Authority support has been sought for pupils who have not made expected progress despite intervention.</p> <p>Pets as Therapy Reading Dog has also has been trailed in KS1 as a reading intervention to encourage a love of reading at an early age.</p>

<p><b>9. Writing Intervention</b></p>	<p>Rapid Write: Small group writing intervention to close the attainment gap in writing using engaging contexts. Encourages self-confidence with a focus on grammar and spelling.</p> <p>Writing Booster groups: Small Group writing boosters with additional year 6 teacher</p>	<p>Year 1/2/3/4/5 4 x sessions a week</p> <p>Year 6</p>	<p>Included in cost of £15,685</p>	<p>Rapid Write, Project Code X, Funky Fingers and Word Wasp, pre and post teaching have been implemented over the year.</p> <p>Pupils have made good progress in the interventions. Rapid Write 92% good progress Reading Explorers and Project Code X 82% good progress.</p> <p>Local Authority support has been sought for pupils who have not made expected progress despite intervention.</p> <p>The Year 6 additional teacher left in the end of the Autumn Term. This resulted in a restructure of the Year 6 team. Writing groups were run through quality first teaching and holiday booster groups. KS2 writing TA and GPS test increased by 20%.</p>
<p><b>10. KS2 Maths intervention groups</b></p>	<p>Maths booster groups: Small group maths boosters with additional year 6 teacher</p>	<p>Daily Years 6</p>	<p>£10,000</p>	<p>The Year 6 additional teacher left in the end of the Autumn Term. This resulted in a restructure of the Year 6 team. Writing groups were run through quality first teaching and holiday booster groups. Term time weekly booster groups took place. KS2 Maths SATS increased also by nearly 20%</p>
<p><b>11. Breakfast items</b></p>	<p>For pupils identified as not receiving adequate breakfast as identified by learning mentor</p>	<p>Whole school</p>	<p>£120</p>	<p>Good value for money Pupil voice informs school that this is needed service and accessed on a needs basis.</p>

<p><b>12. Play therapy Play therapist</b></p>	<p>On a needs basis if Hub is unable to address needs:</p> <p>A therapeutic intervention to help pupils understand muddled feelings and upsetting events that they have not had the chance to sort out properly. Children can use play to communicate at their own level and at their own pace without feeling interrogated or threatened.</p>	<p>TBC</p>	<p>TBA</p>	<p>Play therapist was not viable due to the large Pastoral Care already in place. This is in place ready for 2019-20.</p>
<p><b>13. Pupil Welfare</b></p>	<p>Funding set aside to assist with payment for uniforms, equipment and school trips.</p>	<p>All year groups</p>	<p>£2,000</p>	<p>Funding set aside was used for 2 residentials, day trips and uniform.</p>
<p><b>14. Out of school learning</b></p>	<p>Funding set aside to pay for extracurricular activities to pay for pupils who otherwise would not benefit from them</p>	<p>All year groups</p>	<p>£1250</p>	<p>This was spent on transportation of pupils to sporting tournaments, transport to enrichment e.g. Autumn Collection music concert.</p>
<p><b>15. Milk Scheme</b></p>	<p>To provide a nutritious drink to PP children if required</p>	<p>All year groups</p>	<p>£1500</p>	<p>Good value for money Pupil voice informs school that this is needed service and accessed on a needs basis</p>

	<b>Please note that some of the school's delegated funding was also used to support these activities.</b>			
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