

Literacy

- Talk for writing: The Little Red Hen and How to make a fruit salad: Learn the text with actions, focusing on the time connectives.
- Continue to form phase 2 letters correctly
- Can write own name
- Can hear and record initial and dominant sounds independently and CVC words with support
- Knows all single sounds
- Can blend CVC words

Maths

- Data collection and handling linked to food: what is your favourite fruit, bread etc.
- Bar charts and to represent our data.
- Numbers 1-3
- Circles & triangles
- Numbers 4-5
- Shapes with 4 sides

PSED

- Express their feelings and begin to consider the feelings of others
- With adult support, begin to talk with others to solve conflicts
- Becoming more confident to try new activities and persevere when things get difficult with adult support.
- Washes own hands and can put on own coat independently
- Can talk about healthy food and other foods we eat
- Begin to share and take turns independently when playing in a group, empathising with their peers.
- RE: Why do we have celebrations?

Physical Development

*Explores and safely uses a range of large and small apparatus indoors and outside using different movement skills.

*Beginning to use a tripod grip

*Uses scissors with improving accuracy.

*Shows confidence in a fine pincer grasp when handling tools and equipment

Food glorious food (and Christmas)

Autumn 2

Expressive Arts & Design

- With adult support, selects appropriate colours and resources to create for a purpose.
- Takes part in adult supported role play and uses small world props to begin to act out stories
- Listen attentively, move to and talk about music, dance and performance art expressing their feelings and responses.
- Sing in a group or on their own increasingly matching the pitch and following the melody showing awareness of an audience.

Communication & Language

- Retell a story using role play and relevant language from the story (T4W) using a range of connectives.
- Begin to demonstrate good listening by joining in with repeated refrains linked to T4W.
- Learn how to ask each other questions to find out more.
- Investigate new vocabulary linked to the topic.
- Talking about our favourite meals.

Understanding the World

- Talk about members of their immediate family and community.
- Show an awareness of their own beliefs and celebrations.
- Recognise some environments that are different from the one in which they live.
- Understands their own personal past.
- Can sequence key events in a familiar story.
- With support, participates in observational drawing, taking care to draw what they see, taking account of shape, pattern and colour.
- Recognises and can name some different environments e.g small worlds.

Forest School

- Begin to identify and understand the changing seasons.
- Understanding habitats